





Facts and Numbers Approx. **2.900** students in teacher education, including students in other educational fields (Leisure Education) **460** staff members in the field of teaching and educational-conceptual planning



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#### Target groups

- Primary school teachers
- Academic secondary school teachers and vocational school teachers

Annual number of participants: **40.000** 

## Approx. **2.200** training program seminars a year

## 2.700

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teaching professionals in Education, Training and Continuing Professional Development



Department of Elementary and Primary Education (IEP)

Departments

Department of General Secondary Education (IAS)

Department of Vocational Education (IBB) Department of Educational Sciences and Practical Studies (IBG)

Department of University College Management (IHM)

Department of Continuing Professional Development and Educational Cooperation (IWQ)

Department of Interdisciplinary Education (IBS)







Integrated Education Office (BIB)



Center for Teaching and Learning focusing on Discourse and Information Literacy- (DiZeTIK)



Health Promotion Center(GFZ)



Competence Center for Multilingualism and Migration (Ko.M.M.)



Regional Educational Competence Center Sciences and Mathematics (RECC NaWiMa)



Center for Educational Technology and Innovation (ZLI)



Center for Political Education (ZPB)



Center for Professional Advice on School Development Processes (ZSB)



## Center for Educational Technology & Innovation (ZLI)



## The ZLI ...

- was founded in September 2014
- consists of a team of 8 educational technologists
- supports the innovative integration of technology into education

http://zli.phwien.ac.at



ZLI

## Center for Educational Technology & Innovation (ZLI)



### Main objectives:

- integrate digital technologies for innovative didactics in education
- reflect on the potential of media for the design of new learning spaces
- evaluate good practice examples
- develop sustainable digital concepts and solutions for schools and universities



ZLI

### Center for Educational Technology & Innovation (ZLI)



## Current projects:

- PREPARE: Promoting reflective practice in the training of teachers using ePortfolios
- KidZ showcase portfolios: <u>http://kidzschaufenster.phwien.ac.at/</u>

eBazar: http://ebazar.phwien.ac.at



## **Study Program at a Glance**

**Bachelor and Master Studies Primary Level Teacher** Education

#### **Focus areas**

- Integrated Education/ Special **Needs Education**
- Creativity
- Science and Health
- Language Education

**Bachelor Studies General Secondary Level Teacher Education** North-South (cluster)



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## Primary Level Teacher Education Focus area Integrated Education/







## **Primary Level Teacher Education** Focus area Creativity

Focus on interconnecting intrinsic contents, methods and working practices within the four professional fields:

- Art Education (BE)
- Music Education Musical Instruments Education Rhythmics (ME)
- Technical Crafts Education (WET)
- Textile Crafts Education (WEX)



## **Primary Level Teacher Education** Focus area Science and Health



Active observing and experimenting as a firm foundation for learning processes in Research Learning

The students deepen their professional competencies and learn ageappropriate methods of knowlege transfer in the following areas:

- Science and Mathematics
- Physical activity and health



## **Research and discovery-based learning**

Game-based learning stations

World of Mathematics 60 Maths-based games

Obtain insights and answers to mathematical theories through individual and experimental discovery

www.hausdermathematik.at

Mathematical Visualization

Maths Learning Center





#### Focus in Language Education:

- Text- and information literacy
- Language development
- Multilingualism
- German as a second language
- Early language stimulation
- English
- Media education (interdisciplinary)



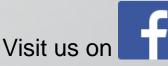
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## Primary School for pre-service Classroom Teaching

#### Focus areas:

- Varied teaching methods
- Continued development of social skills
- Personality development
- Alternative forms of assessment
- Kindness and compassion in everyday life
- Using cultural referents and learning strategies with regard to the living situation of students
- Learning through research and discovery
- Students individually determine their educational processes





# esigned for teaching



## Approx. **400** students in total

## Lower Secondary School for pre-service Classroom Teaching

### Key aspects

- Varied stimulation of different skills
- Fostering school achievements during the afternoon hours
- Equal opportunities for all students
- Electives commencing from the 7<sup>th</sup> grade
- Networked learning
- Project-oriented classroom design
- Coaching











## Secondary Leve Education General -eacher

General Secondary Level Teacher Education Vienna/Lower Austria www.lehramt-ost.at



## secondary level ocational -time ucation Education eacher ocatio ō <sup>-</sup>ield

training) Arts and Industrial pprenticeship (dual ngineering D ສົ Educatio ncluding Ċ  $\triangleleft$ 



- Vocational schools for respective professional fields
- College of Technology, add-on course (HTL)
- College of Tourism and Hotel Management, add-on course (HLT)
- College for Higher Vocational Education in graphic design, add-on course (HGLA)







www.phwien.ac.at