

Padagogische Hochschule Wien Wien

Symposium

"Transition, Inclusion, Research"

Tuesday, June 9th, 2015, 9.00 am - 4.00 pm

Pädagogische Hochschule Wien, Festsaal, Grenzackerstr.18, 1100 Wien

In cooperation with:

Austrian-American Educational Cooperation Association

GΕ

Institut für weiterführende Qualifikationen und Bildungskooperationen

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Program

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The term transition refers to the four major points in the education system: when students move from elementary school to middle school, from middle school to high school, from high school to college/university and from college/university into the working world. While students experience other "transitions" during their educational journey - such as advancing from one grade level to the next - the four major points are a particular focus of educators and school reformers because transitioning students often experience significant academic, social, emotional, physical, or developmental changes that may undesirably affect their educational performance.

The "Department for Continuing Professional Development and Educational Cooperations" (IWQ) at PH Wien together with the Austrian American Educational Association Cooperation (AAECA) unites experts from the US and Europe who talk about different perspectives of transition, inclusion and research.

Twitter hashtag: #transistionPH2015

9.00 am	Opening and welcome note	Ruth Petz (Rector PH Wien)
9.10 am	Welcome note on behalf of the AAECA	Anton Dobart (AAECA)
9.20 am	The Transition to Enrichment in Mathematics Instruction – a Key Factor of Successful Teaching	Alfred Posamentier (Mercy College)
9.50 am	The Transition of Teaching National Socialism and Holocaust from a Basic Level at Primary Schools to an Elaborated Level in the Lower Secondary	Phillip Mittnik (PH Wien)
10.20 am	Coffee Break	
10.40 am	Supporting Novice Teachers in their Transition Process	Susanne Pind- Roßnagl (PH NÖ)
11.10 am	Erasmus+and the Benefits of the Mobility Programs on the Employability of Students	Thomas Bauer (PH Wien)
11.40 am	Morning session round up and discussion	Ronald Kemsies
12.00 am	Lunch break	
1.00 pm	Reflective Practice with e-Portfolios and Open Badges	Petra Szucsich (PH Wien)
1.30 pm	World of Work: A European Perspective	Paul Schmidt (Österr. Gesellschaft für Europapolitik)
2.00 pm	Training skills in critical thinking in teacher education in Norway and Sweden	Merethe Roos (TUC, Norway)
2.30 pm	Drama in Early Childhood: Promoting Language Development and Supporting Academic Transitions	Wendy Mages (Mercy College)
3.00 pm	Afternoon session round up and discussion	Ronald Kemsies
3.15 pm	Closing Note	Thomas Strasser (PH Wien)

